

Western Region Report

Hawaii 7/1/2010 through 6/30/2011

Licensing:

Renewal, payment and the standard license application were deployed on the online licensing system;
Amended expiration date of licenses to June 30 as they are issued and renewed;
Approved an alternative route to licensure for a standard CTE license requiring the minimum of an associate's degree and multiple options for content expertise;
Approved a continuing agreement with the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement;
Defined and implemented the license renewal audit process;
Provided Hawaii DOE teachers alternative ways to verify teaching experience for renewal;
Provided out of state teachers additional options for submitting license documentation to facilitate mobility and support the Board's call to work toward full reciprocity;
Accepted full state reciprocity for teachers licensed for the first time in other states within five years of Hawaii license application;
Recognized the Provisional License as a full state license, meaning it may be used as one of the requirements for teachers to attain the Highly Qualified status;
Provide for teachers to print a copy of the official online license, effective July 1, 2011;
Effective July 1, 2011, transitioned to two payment options for license and renewal fees, either payment in full or a yearly fee for the life of the license until July 1, 2016.

Legislative:

Statute:

Revised language regarding board member terms; CTE licensing; policies for alternative pathways to licensure; extending the Advanced License to ten years; penalty language;

Administrative Rules:

Drafted language to provide for delegation of powers to Executive Director to grant initial and renewed licenses, added fields and permits when all criteria have been met;
Revised language concerning the audit of license renewals.

Teacher Standards:

Convened a Focus Group to submit feedback on the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards.

Teacher Education:

Revised the definition of alternative teacher preparation program and alternative route to licensure;
Broadened national review of SATEP to include accreditation by a national teacher education accrediting body approved by the U.S. Department of Education;
Approved a State Agreement with the Teacher Education Accreditation Council (TEAC);
Approved a Letter of Intent from Leeward Community College to seek SATE Approval for a Career and Technical Education Program;
Approved a Letter of Intent from iTeachUS to seek SATE Approval for programs in the Arts, Early Childhood Education, Elementary Education, English, Health, World Languages, Mathematics, Music, Physical Education, Reading, Science, Social Studies, Special Education and Speech;
Approved a Letter of Intent from the University of Phoenix-Hawaii to seek SATE Approval of an Elementary Education Program;
Approved a Letter of Intent from Teach for America-Hawaii to seek SATE Approval for Elementary Education, Secondary Core Subjects: Mathematics, English, Science, Social Studies.

Licensure Testing:

Effective July 1, 2011, the Composite Score for PPST is eliminated for tests taken after July 1, 2011;

Effective August 1, 2011:

Adopted Praxis Test 354: Special Education Core Knowledge and Applications (replaces Test 353);

Adopted Praxis Test 134: Art Content Knowledge (replaces Test 133);

Adopted Praxis Test 51: Technology Education (replaces Test 50);

Discontinued requiring the Praxis Principles of Learning and Teaching (PLT) as a licensure requirement;

Discontinued the use of the Praxis Social Studies Content Test for Hawaiian Studies 7-12 licensure. Candidates recommended for Hawaiian Studies 7-12 *and* Social Studies 7-12 will continue to be required to submit passing score for the Social Studies Content Test;

Required all teacher candidates to pass PPST Reading, Writing and Mathematics tests prior to admission to SATEP effective January 1, 2011;

Required all teacher candidates to pass Praxis content test prior to being recommended for licensure effective January 1, 2011. If there is no Praxis test they must demonstrate content expertise with *either* a major in the field *OR* thirty college credits in the field *OR* pass the ACTFL World Language test if they are a native speaker in their World Language license field.

Note: This policy has been modified and candidates admitted to a Hawaii SATEP on or after August 1, 2011 must pass the Praxis content test prior to being placed for student teaching ;

Participated in Educational Testing Service's ongoing Second Tier Licensure study.

Work Groups:

Convened a World Languages Work Group to discuss current trends in World Languages and implications for licensure and teacher preparation programs;

Convened a Clinical Experience Work Group to discuss performance based assessments.

Operational:

Revised the HTSB committee structure from 6 committees to 4 to adequately address issues;

Deployed the administrative phase of the online licensing system for HTSB staff use;

Hired a new Executive Director;

Revised the job description of the two Specialists positions to better align with HTSB internal and external functions;

Hired two temporary Clerk I's to assist the Licensing Section;

Hired Hawaii Information Consortium to assist with Customer Service;

Requested a Proposal for National Board for Professional Teaching Standards (NBPTS) support process to delegate the NBPTS support responsibility since it is not a core function nor required in statute;

Deployed an online customer service survey;

Began using netbooks for electronic delivery of monthly meeting materials instead of printing.

IDAHO

Attached is a fact sheet on the Legislation that is being implemented in Idaho. It has been edited down to reflect the more interesting aspects.

Last July, the appropriate number of signatures were gathered to get a referendum on the November 2012 ballot. For the SDE, that means implementing all of this legislation quickly and effectively over a one year period to convince voters not to undo the statutes.

STUDENTS COME FIRST SUMMARY

SB 1108- Labor & Entitlements

- At least 50% of teacher and administrator evaluations based on growth in student achievement as of 2012-2013 school year
- Parent input on teacher and school-based administrator evaluations
- New contracts:

- Category A- Limited one year for first or greater years of continuous employment
- Category B- Limited two-year contract for four or more years of continuous employment
- Phasing out tenure
- Teachers who already have tenure grandfathered in
- Seniority eliminated as a criterion in reduction in force
- All liability insurance options must be disclosed to all employees
- Local education organization must represent majority of employees to negotiate
- Administrative employees not counted towards meeting 50% threshold for union representation
- Negotiations must be in open session
- Limits collective bargaining to compensation and benefits State law supersedes local agreements

SB 1110- Pay-for-Performance

- Bonuses to certificated employees for student growth and achievement. Payments beginning in Fiscal Year 2013.
- 5% of certificated district office staff's pay is tied to student growth
- Bonuses to certificated instructional employees in hard-to-fill positions. Payments beginning in Fiscal Year 2014.
- Bonuses to certificated instructional employees for taking on leadership positions

SB 1184- Modernization & Reform

- Fiscal report card for every school district and public charter school on SDE website
- School districts must make their annual budgets and master agreements readily available online
- School districts may use up to 15% of instructional staff allowance to pay for virtual education or to pay another district for instructional services
- Dual credit courses for students completing state high school graduation requirements before their senior year
- Parents can enroll students in an online course with or without the permission of the school district or charter school
- Mobile computing devices for all high school teachers beginning in 2012-2013 school year
- Mobile computing devices will be provided to high school students in school beginning in 2013-2014 school year
- Professional development on use of mobile computing devices and integration into curriculum
- The State Board of Education will determine an online course requirement for the Class of 2016 and digital citizenship standards
- Colleges and universities can open charter high schools

Montana

The licensure staff did a tremendous job this summer. We are fairly well caught up. We are developing a new licensure system with Hupp Information Technologies, and we hope to receive our Spring 2012 graduate recommendation electronically. The new system will eventually include school staffing data, a huge step forward for us. A task force is reviewing our K-12 Accreditation Standards to hopefully include some "output" measures (student achievement) in our accreditation process.

Nevada

We just survived another legislative session that ended this past June. We received three mandates for regulation change to occur by January 1, 2012. Of course there aren't any funds to address the new requirements. We continue to revise the concept of alternative route to licensure and this time it requires major changes. Also, starting January 1, 2012, every licensee will be required to be re-fingerprinted when they renew their license. We are attempting to switch over to total electronic fingerprinting by January. There has also been a total change in the organizational structure of the Department of Education as

mandated by legislation and the Governor. Our current superintendent, Dr. Keith Rheault, will be retiring this next April. He has done a fabulous job. In the future, the new superintendent will be appointed by the Governor and the make-up of the State Board will be changed to more oversight by the Governor and legislation. Everyone is a little uncertain as to the future outcomes. That is just some of the things that are in the works.

Oregon

We have moved our office. Few new educators are being hired due to severe school district budget cuts. The volume for licensure applications remains high however, with nearly 3,200 pending applications received in the past ten weeks. Our Governor is working hard on education reform and attempting to get almost all schools focused on performance-based learning. How this will affect teacher preparation is yet to be determined. Oregon became one of the TPAC field testing states following the June conference, and we continue to be one of the now 10 schools participating in the NCATE Blue-Ribbon Alliance focused on improving teacher preparation through enriched practical experiences in schools. The TSPC was given money for grants to improve school district partnerships with higher education and new legislation requires that we collaborate with our department of education to adopt standards for teacher and administrator evaluation.

Washington

- Legislation approved an e-certification system. It allows us to charge an additional \$33 processing fee. (the first fee we've had for our agency for educator certificates.
- Fee collection began October 1, 2011
- The new funding source will help us to maintain the system and legislature will eliminate all state funding for our office on July 1, 2011 (so we'd better have our system up and running by then)
- RFP went out last week and we plan to have a system in place by April or September. (try to beat or after our busy season)

Wyoming

Teresa Sexton has been appointed as the new Executive Director for the Wyoming Professional Teaching Standards Board. Teresa hopes to find some Legal help in the near future and is working hard to get up and running in her new position. Best wishes, Teresa!